



THE PRAXIS SERIES™

Telephone: 800-772-9476 or 609-771-7395

EXAMINEE SCORE REPORT

BACKGROUND INFORMATION

Examinee's Name:	ALAMINOS, VISITACION		
Candidate ID Number:	03500644	Social Security Number:	346-04-5747
Sex:	F	Date of Birth:	08/05/1968

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	(I)
Undergraduate Major:	(I)
Graduate Major:	TEACHING ENGLISH AS A FOREIGN LANGUAGE
Educational Level:	EARNED BACHELOR'S DEGREE
GPA:	3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name
R7027	ALASKA EDUCATION & EARLY DEVEL

VISITACION ALAMINOS
8 GENTILLY DR
MONTGOMERY IL 60536

CURRENT TEST DATE: 01/07/2006

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
					R7027					
0730	PPST MATHEMATICS	179	150 - 190	174 - 184	Y					

Refer to enclosed interpretive leaflet for additional information.

HIGHEST SCORE AS OF 02/02/2006

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R7027					
04/16/2005	0710	PPST READING	178	150 - 190	Y					
04/16/2005	0720	PPST WRITING	176	150 - 190	Y					
01/07/2006	0730	PPST MATHEMATICS	179	150 - 190	Y					

Scores will be available for reporting for ten years.

MESSAGE CODES

- I INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED
- Y SCORE REPORTED TO RECIPIENT LISTED

** The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years.



PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF 02/02/2006

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

7027 ALASKA EDUCATION & EARLY DEVEL				Based on Date Reported			
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status
04/16/2005	0710	PPST READING	178			175	PASSED
04/16/2005	0720	PPST WRITING	176			174	PASSED
01/07/2006	0730	PPST MATHEMATICS	179			173	PASSED

Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status

Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/Not Met	Required Passing Score	Passed/Not Passed Status

The enclosed score interpretive leaflet provides additional information about state requirements. Passed/not passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

DETAILED INFORMATION FOR 01/07/2006 **TEST DATE**

Test Category	Raw Points Earned†	Raw Points Available	Average Performance Range‡
PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS			
I. CONCEPTUAL KNOWLEDGE AND PROCEDURAL KNOWLEDGE	10	17	8 - 14
II. REPRESENTATIONS OF QUANTITATIVE INFORMATION	8	12	7 - 10
III. MEASUREMENT AND INFORMAL GEOMETRY, FORMAL MATHEMATICAL REASONING	8	10	5 - 8

† For categories containing multiple-choice items, Raw Points Earned are the number of questions answered correctly. For categories containing constructed response items or essays, the Raw Points Earned are the sum of the weighted ratings awarded.

‡ The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.