

- |                                   |   |
|-----------------------------------|---|
| <b>1. Course Description</b>      | <b>6. Grading Policy</b>                    |
| <b>2. Course Objectives</b>       | <b>7. Assessment</b>                        |
| <b>3. Materials needed</b>        | <b>8. Commitment as a teacher</b>           |
| <b>4. Homework / Assignments</b>  | <b>9. Consequences of certain behaviors</b> |
| <b>5. Absences – Make up work</b> | <b>10. Contact times for parents.</b>       |
- 

### **1. Course Description**

*Spanish Speakers II is an intermediate course which reinforces and expands the listening, speaking, and writing skills taught in Spanish Speakers I and introduces new, more complex structures.*

*While being a continuation of the course offered by Mr. Gulloton last semester, this one Spring course includes contrast features between the Spanish from Spain and the one from Mexico.*

*Narrative writing will be reviewed; however the focus of the writing component is on expository and descriptive writing with particular emphasis on paragraph and short essay development.*

### **2. Course Objectives**

*After successfully completing this course, you will:*

- *Capitalize correctly in Spanish.*
- *Use the main correct punctuation marks correctly (period, question mark, and exclamation point among others. )*
- *Know and use the different conjugations regular and irregular of Spanish verbs.*
- *Know and use the Subjunctive.*
- *Know and use the Imperative.*
- *Identify simple and complex sentences.*
- *Learn about the cultural differences between the different Spanish speaking countries.*
- *Learn basic vocabulary differences between the Spanish from Spain and Mexico.*
- *Know what an essay is and write one.*
- *Read two books and learn about characters, setting and plot.*
- *Learn and use the Imperfecto and Indefinido.*

### **3. Materials needed**

*In my class , you need the following materials:*

- *3-ring binder*
- *Loose leaf paper*
- *Tu Mundo Workbook*
- *Pens, pencils and highlighters*
- *Student planner*
- *A Spanish-English Dictionary ( provided by the teacher )*

#### **4.Homework / Assignments**

*Homework and assignments are due on the date specified. Sometimes I check or collect homework and others we correct it in class, so ALWAYS be prepared.*

*If you are absent, the work will be due the next time you come to class. When you do your homework, it helps your grade; when you don't, it hurts your grade.*

*If you turn in homework late it will be graded half its score.*

#### **5. Absences – Make up work**

*If you are absent from class for any reason, I will let you know what we did on that particular day and what you need to make up for. Then it is your responsibility to turn this in the following class.I will not ask for it.*

*If you miss a quiz or a test, I will give you three school days to make up the work either before or after school. You will have to report the reason for your absence. If you have not made it up by the end of the three days, your grade will be F for the work or test.*

*Also excessive unresolved or unexcused absences will result in an F for the quarter or semester.*

#### **6.Grading Policy**

- *Your behavior in class is very important and you are accountable for it. It's **30 %** of your grade.*
- *Your homework, class work and responsibility tell how you are doing. It's **30 %** of your grade.*
- *Your tests and quizzes also tell me of your progress. They are **40 %** of your grade.*

#### **7.Assesment - Rules**

*Everything that you do in class counts !!*

- *Your binder is well organized. All worksheets have the date and are filed.*
- *You always have your binder, workbook and writing tools in class.*
- *You raise your hand before speaking.*
- *You ask permission to stand up.*
- *You help your classmates.*
- *You don't chew gum, candy, eat or drink.*
- *Your cell phone is off and not visible.*
- *You have personal items such as photographs stored in your bag.*
- *You sharpen your pencil before the class starts.*
- *You respect the school's dress code.*
- *You don't ask to go to the restroom unnecessarily.*

- *You are seated at your desk when the bell rings. If you are tardy you will have to write the reason before you are seated.*

#### **8. As a teacher I commit to**

- *Treat you fairly and with respect.*
- *Not to put you on the spot.*
- *Allow you enough time to complete your tasks and assignments.*
- *Return tests and quizzes scored no more than five days after the test date.*
- *Allow you time for reflection.*
- *Make lessons fun and interesting.*
- *Vary the activities.*
- *Allow you to use the computers for a different way of learning.*
- *Teach you ways to enhance your learning capacities.*

#### **9. Consequences for ignoring what counts as assessment**

- *First time , a verbal warning*
- *Second time you will be called out of class , asked to stay after school and or*
- *Your parents will be contacted depending on what you did*
- *You can also be referred to your dean*

*Hopefully you are smart and will get positive awards instead of the above !!*

#### **10. Contact times for parents**

*Your parents may come for an interview any day after school , from 3:15 to 4:30.*